ENG 5020 10/29/26



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Here is our agenda for tonight:

- Announcements: Field Trip next week!
- Co-learning with "a letter writing circle"
- Presentation time w/Alyssa!



- *What to do for next week?*

Next week: Field Trip!

The University Archives: 11/5 at 5:15pm LHAC



From Individual Voices to Collective Wisdom:

Let's practice the idea that learning is not something I simply give you or you demonstrate to me. But rather, it is something we make possible for one another.



-We'll write each other letters,

-Read them outside and respond,

-Return to the room for one collective reflection.

Choose a Voice: let's collectively cover everyone's reflections

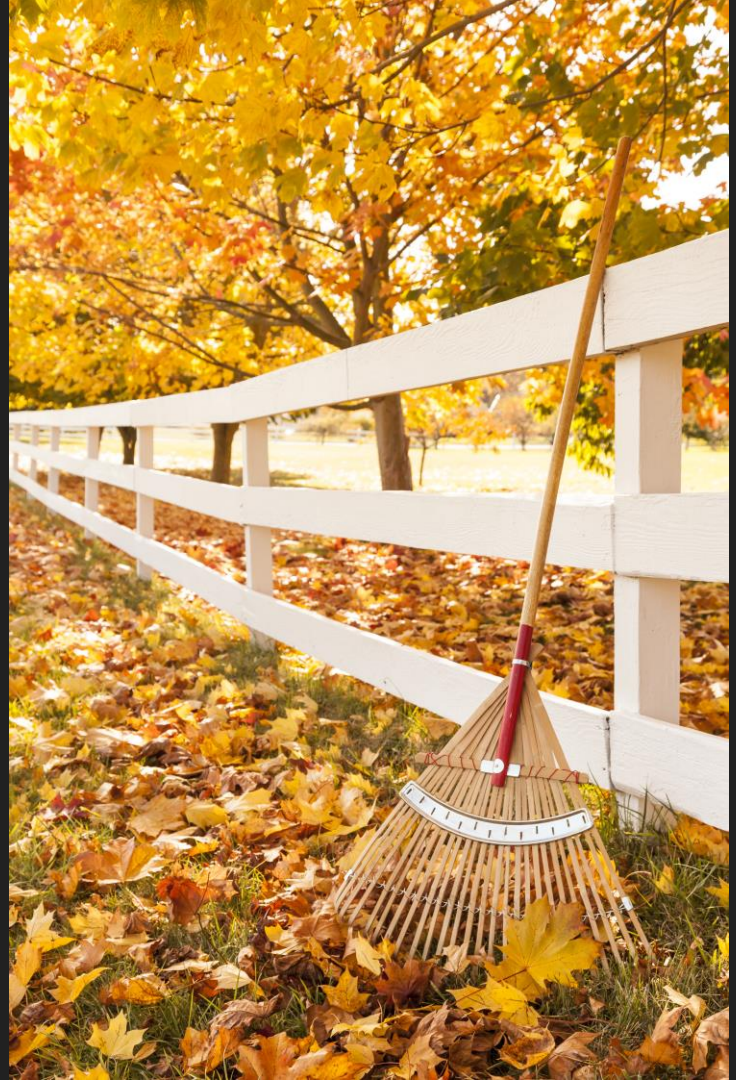


Choose one your peer's blog post (one that sparks your curiosity or offers a perspective you hadn't considered. We'll make sure everyone is covered).

Write a brief letter to the author, beginning with:

I notice… what idea, experience, or insight stands out to you?

I wonder… what question does the post raise for you? What would you like to understand more deeply?



Step 2: Take Our Ideas Outside

Head outdoors for some fresh air and conversation!

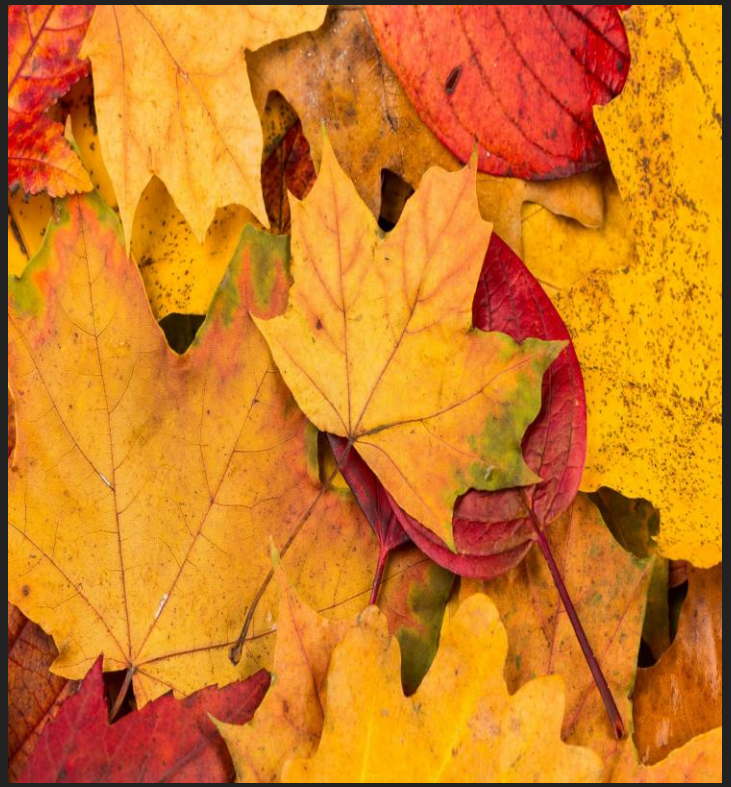
We'll circle up and take turns reading your letters aloud to the group, sharing what you was noticed and what wonder emerged.

The writer can respond to their letter!

Step 3: Return & Reflect

- What did you learn from one another?
- Did your perspective shift or expand your thinking?
- What new questions or insights emerged?

Name one thing you learned that you might not have discovered on your own.



Alyssa's presentation on *Community & Writing*:



Next week (10/29)

*We will VISIT “the University Archives” in the Liberty Hall Academic Center on the 1st floor.



-Fister, Barabara. “Why the ‘Research Paper’ Isn’t Working.” Inside Higher Ed. April 12, 2011 (web).
Popova, M (2014, December 2).
-Lynda Barry’s Illustrated Field Guide to Keeping a Visual Diary and Cultivating a Capacity for Creative Observation [Blog post: Brainpickings] Retrieved from https://www.brainpickings.org/2014/12/02/lynda-barry-syllabus-book/.
-AI reading: